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|  | **Day # 1**  **Mon. 13** | **Day # 2**  **Mon. 6** | **Day # 3**  **Tue. 7** | **Day # 4**  **Wed. 8** | **Day # 5**  **Thur. 9** | **Day # 6**  **Fri. 10** |
| 8:05 - 8:30 | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** | **Learning Support** |
| 9:00 – 9:45 | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |
| 9:45 -10:15 | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** | **Title I / MTSS - K** |
| 10:15 - 10:45 | **Pre – K Art** | **Pre – K Art** |  |  | **K- Eller**  **Flower pots** | **K- Bowlin**  **Flower pots** |
| 10:45 -11:15 |  |  | **2 – Conn**  **3-d Bug** | **2 – Hay**  **3-d Bug** | **1 – Slope**  **Butterfly** | **1 - Gross**  **Butterfly** |
| 11:15 -11:45 | **6 – Mumua**  **Mask** | **6 – Cordaro**  **Mask** | **3 – Mapes**  **Unweaving** | **3 – Friedline**  **Unweaving** |  | ***Pebble room*** |
| 11:45 - 12:-15 | **5 – Sembower**  **Wooden animals** | **5 – Gindlesperger**  **Wooden animals** |  | **4 – Wilson**  **Weaving** | **4 – Sarver**  **Weaving** | **4 – Bower**  **Weaving** |
| 12:15 -12:45 | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 12:45 1:15 | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** | **Title I / MTSS - 1** |
| 1:45 -2:15 | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** | **Guided Reading 2** |
| 2:15- 3:00 | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** | **Coverage** |

**ART Six Day Schedule May 6 ~ 10  \* Author Day Fri.**

**Six day Art schedule May 6 ~ 10** 

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| **K ~ Lesson:**  Shape, color, texture and other common art elements will be studied and practiced throughout the school year | **1st. - Lesson:**  Butterfly :  Lesson on symmetry and complex cutting skills. Students will use “trap door” openings in project for cellophane to replace openings for colorful effect. | **2nd.- Lesson:**  3-D Bugs:  Students will use Styrofoam, foam sheet, and pom-poms to create a sculptural insect. Styrofoam egg will be painted for the body. Foam sheets will be the bug’s wings. Jumbo size pom-pom for the head. | **3rd. - Lesson:**  Burlap unweaving:  Sections of the burlap weft will be removed and replaced with felt strips or yarn. Bunching warp strings and bead tying will also be done. | **4th. - Lesson:**  Weaving:  Students will start project by creating warp board. Yarn patterns will be learn in weft with colorful yarn. | **5th. - Lesson:**  Wooden animals:  Students will select seven pieces of wood to construct their animal. Animal will be painted with tempera paints in a realistic way. | **6th. - Lesson:**  Masks:  Students will be creating sculpture that will originate with a human face. Plaster-craft will be molded to plastic “dummy” then students will add appendages. Students will paint mask. |
| **Objective:** | **Objective:** symmetry | **Objective:** sculpture | **Objective:**  fabric art | **Objective:** weaving | **Objective:** sculpture/painting | **Objective :**sculpture |
| **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project | **Evaluation:**  project |